**da Vinci Arts Rubric: ARTIST Research Pecha Kucha**

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|  | **Developing Proficiency (DP)** | **Close to Proficient (CP)** | **Proficient (PR)** | **Highly Proficient (HP)** | **Examples (for HP)** |
| **Artist’s Life (Who?, What?, When?, Where?)** | I need to learn more about this artist’s life. | I described some details about this artist’s life, such as Who and What, but need to learn more or choose an artist that has more information available. | I discovered many facts and gave examples that described this artist’s life in detail, including Who, What, When, Where. | I demonstrated **exceptional** knowledge about this artist, including Who, What, When, Where. |  |
| **Artist’s Ideas and Process (Why? How?)** | I need to include the ideas and processes behind this artist’s work. | I discussed some ideas and processes behind this artist’s work. | I researched and discussed the ideas and processes behind this artist’s work, including Why and How. | I **thoroughly** researched and discussed the ideas and processes behind this artist’s work, including Why and How. |  |
| **Length of Presentation** | Less than 1 minute | Between 1-2 minutes. | Between 2-3 minutes OR 4 or more minutes. | Exactly 3 minutes (or so). Please do not go over 4 minutes or so. Keep them short and sweet. |  |
| **Visual aids** | I did not prepare a visual presentation | I had at least 5 slides that could be seen from the back of the room. | I had 10 slides that could be seen from the back of the room. | I had 10 slides and I demonstrated **exceptionally** creative and inventive visual aids in my presentation |  |
| **Delivery and Professionalism** | I did not present a visual presentation. | I need to speak more clearly, use eye contact, and work on using a voice that is loud enough for the audience to hear. | I spoke in a speed that was easy to follow. My voice was loud enough for the audience to hear. I made eye contact with the audience. | I presented on time. I spoke in a speed that was easy to follow. My voice was loud enough for the audience to hear clearly. I made eye contact with the audience. I was confident and made the information engaging and interesting by asking questions or using humor. |  |

**Reflection:** Before you turn in your rubric, please answer the following questions using complete sentences.

1. **How did your presentation go? Describe the experience.**
2. **How much time did you spend preparing for your presentation?**

1. **What is one thing you learned that you will never forget?**